

# Southend Health & Wellbeing Board

(Joint) Report of NAME OF DIRECTOR/CHIEF OFFICER

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to  
**Health & Wellbeing Board**  
on  
Date

Agenda  
Item No.

Report prepared by: Ruth Baker, Group Manager Children's  
Service Transformation

For information only		For discussion	X	Approval required	
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**TCSL (Transformational Change through Systems Leadership) programme within the  
children's system in Southend**

**Part 1 (Public Agenda Item) / Part 2**

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## 1. Purpose of Report

- 1.1. To advise the Health and Wellbeing Board of work being undertaken within the Transformation Change through Systems Leadership (TCSL) programme.
- 1.2. To hear the views of the members of the Health and Wellbeing Board and incorporate this into the programme.

## 2. Recommendations

- 2.1. That the Health and Wellbeing Board notes the approval of this work programme given by Success for All Children Group.

## 3. Background & Context

Success For All Children Group are supporting a group to use the Transforming Change using System Leadership (TCSL) programme to integrate children's services across the whole children's system. TCSL is a national programme delivered by NHS Improvement. The programme was used within Southend to support the integration of adult services. The group represents the children's system in Southend; integrated commissioning, learning, early years, children's services, CCG, ABSS, EPUT and SUFHT.

### 3.1 Objectives

The group have decided to focus the work on integrating services for children aged 0-5 who are demonstrating emerging behavioural needs or challenges. The cohort includes all Southend children within this age range. Behavioural needs and

challenges within the cohort will include those which relate to parenting, to environment, to trauma and to development, including neurodevelopment. The cohort will therefore include children who are often referred to specialist and acute services within social care and health.

The reason for choosing this cohort of children is;

- To reduce escalation of need over the course of the child's minority thus reducing demands on the children's system. The Early Intervention Foundation has a research evidence base relating to this;
- To address barriers to child development located within the environment and parenting capacity at the earliest possible stage;
- To increase the proportion of children who are able to engage well in pre-school provision such as nursery.
- To increase the proportion of children who are school ready when they enter Reception year and to significantly reduce the number of children who are excluded from school in Reception year, Year 1 and Year 2.
- To reduce the number of children who are referred to specialist and acute provision by meeting need at an earlier stage.
- Reducing the time taken for children and families to access support, including, specialist provision, due to a reduction in demand.
- Reducing duplication of service provision within Southend.

The group are planning to meet the objectives listed above by:

- Mapping current provision with a view to reducing duplication of service delivery and identifying gaps.
- Implementing a single point of access for families and professionals across the system when emerging needs are identified.
- The single point of access to be comprised of practitioners from all agencies in order to give professional advice which will give confidence to those making contact.
- Using an MDT approach to identify who is best placed to meet need.
- Exploring the development of a portal/app for families and partner agencies to be able to access information and request advice and support

The risks currently identified, which will continue to be mindful of and ensure are addressed;

- The new pathway and single point of access will need to enhance the current early help single point of access to avoid the risk of creating separate pathways for families requiring additional support.
- Expansion of the cohort, to include emerging needs, may overwhelm the model
- A process for identifying safeguarding issues without delay must be included in any new process.
- In order to be successful all partners will need to commit to being part of the single point of access and/or MDT and to following the pathway
- The work will need to align with both the review of paediatric services and the troubled families maturity model and vice versa.

### **3.2 Activity to date**

- The group has attended 3 two day residential training courses delivered for NHSi by the ACT Academy. During the final training course in January the

group confirmed the activity they will be undertaking over the next 30, 60 and 90 days.

- The group meets on a monthly basis as a minimum to monitor progress against our plans.
- A partnership workshop was held in December to begin a dialogue about the project and to identify people who would be willing to join an enquiry group relating to the three current work streams. The workshop was attended by representatives from health providers, early years providers, ABSS, educational psychology, Turning Tides, Family Action, CCG and SBC commissioners and Early Help service providers. The workshop was delivered using techniques developed with the national TCSL programme.
- The group has identified a new area of enquiry with potential test and learn opportunities. The potential of developing a single electronic portal for families and professionals to access support is to be explored with the aim of increasing self-directed support, reducing delays in accessing support and preventing re-assessment and unnecessary assessment.
- The three enquiry groups (mapping provision and gap analysis, partner stakeholder and community and service user engagement (resilience focus)) will be meeting by the end of February.
- The group will be holding 2 away days in March to pull together the learning from the enquiry groups. This will enable the group to develop the model further and plan for the next 30, 60, 90 and 120 days.

#### **4. Financial / Resource Implications**

4.1 None confirmed at this time

#### **5. Legal Implications**

5.1. None identified at this time. This programme of works will not disrupt the discharge of statutory duties across the children's system.

#### **6. Equality & Diversity**

6.1. We have included an enquiry group in the programme which will draw together members from our communities. This will inform our programme. An Equality Impact Analysis will be undertaken as part of the programme at the point where we are considering the detail of proposed models in March 2018.

#### **7. Background Papers**

7.1. None

#### **8. Appendices**

8.1. **None**